Regression Discontinuity: Extensions

INFO/STSCI/ILRST 3900: Causal Inference

26 Oct 2023

At the end of class, you will be able to:

- 1. Explain how fuzzy discontinuities can be used for causal identification
- 2. Understand how manipulation or other discontinuities may post potential threats to identification

Treatment of interest depends only on whether a running variable is above or below a threshold c

- Treatment of interest depends only on whether a running variable is above or below a threshold c
- Assume $E(Y^{a=1} | R = r)$ and $E(Y^{a=0} | R = r)$ varies smoothly

- Treatment of interest depends only on whether a running variable is above or below a threshold c
- Assume $E(Y^{a=1} | R = r)$ and $E(Y^{a=0} | R = r)$ varies smoothly
- Above the the cut-off $E(Y^{a=1} | R = r) = E(Y | R = r)$
- Below the the cut-off $E(Y^{a=0} | R = r) = E(Y | R = r)$

- Treatment of interest depends only on whether a running variable is above or below a threshold c
- ► Assume E(Y^{a=1} | R = r) and E(Y^{a=0} | R = r) varies smoothly
- Above the the cut-off $E(Y^{a=1} | R = r) = E(Y | R = r)$
- Below the the cut-off $E(Y^{a=0} | R = r) = E(Y | R = r)$

• Using observed data, estimate, E(Y | R = r) for r closer and closer to the cut-off

► Estimate local ATE $E(Y_i^{a=1} | R_i = c) - E(Y_i^{a=0} | X_i = c)$ by $\underbrace{\lim_{x \to c^+} E(Y | X = x)}_{\text{from above the cut-off}} - \underbrace{\lim_{x \to c^-} E(Y | X = x)}_{\text{from below the cut-off}}$

What can go wrong?

- Other discontinuity: Something other than treatment also jumps at the threshold
- Fuzzy RDD: Some units are treated on either side of threshold
- Manipulation: Units have control over over their running variable

- RDD Assumption: Treatment has discontinuity at the cut-off, but everything else continues smoothly
- Jump in outcome is only due to treatment!

- RDD Assumption: Treatment has discontinuity at the cut-off, but everything else continues smoothly
- Jump in outcome is only due to treatment!
- Other discontinuity: If something else "jumps" at the cut-off, then we can't distinguish between effect of treatment and the other thing

- RDD Assumption: Treatment has discontinuity at the cut-off, but everything else continues smoothly
- Jump in outcome is only due to treatment!
- Other discontinuity: If something else "jumps" at the cut-off, then we can't distinguish between effect of treatment and the other thing
- ► National Merit example:
 - Suppose students above cut-off also receive tutoring on how to write better personal statements
 - Cannot distinguish between effect of Certificate of Merit and tutoring

- Requires knowledge about problem context
- Same as drawing the right DAG

- Requires knowledge about problem context
- Same as drawing the right DAG
- Can check with placebo tests
 - Pick an outcome that shouldn't be affected by treatment
 - See if RDD "detects" a causal effect of treatment on unrelated outcome

- Requires knowledge about problem context
- Same as drawing the right DAG
- Can check with placebo tests
 - Pick an outcome that shouldn't be affected by treatment
 - See if RDD "detects" a causal effect of treatment on unrelated outcome
 - Ex: scores on writing sample)

 Standard setting: everyone with running variable above threshold is treated, everyone with running threshold is not treated

- Standard setting: everyone with running variable above threshold is treated, everyone with running threshold is not treated
- Fuzzy setting: Probability of receiving treatment jumps at the threshold

- Standard setting: everyone with running variable above threshold is treated, everyone with running threshold is not treated
- Fuzzy setting: Probability of receiving treatment jumps at the threshold



7/14

¹The Retirement Consumption Puzzle: Evidence from a Regression Discontinuity Approach. Battistin et al (2009)

- Spending habits depend on age
- Probability of retirement jumps at 65 because of benefits elegibility
- ► Some people retire before 65, some people continue to work

¹The Retirement Consumption Puzzle: Evidence from a Regression Discontinuity Approach. Battistin et al (2009)

- Spending habits depend on age
- Probability of retirement jumps at 65 because of benefits elegibility
- ► Some people retire before 65, some people continue to work
- ► Treatment: Retirement
- ► Outcome: Spending
- ► Running variable: Age, cutoff: 65

¹The Retirement Consumption Puzzle: Evidence from a Regression Discontinuity Approach. Battistin et al (2009)

- Spending habits depend on age
- Probability of retirement jumps at 65 because of benefits elegibility
- ► Some people retire before 65, some people continue to work
- ► Treatment: Retirement
- Outcome: Spending
- ► Running variable: Age, cutoff: 65
- Something that is essentially random (being above or below threshold), encourages treatment uptake... sound familiar?

¹The Retirement Consumption Puzzle: Evidence from a Regression Discontinuity Approach. Battistin et al (2009)

Something that is essentially random (being above or below threshold), encourages treatment uptake... sound familiar?

- Something that is essentially random (being above or below threshold), encourages treatment uptake... sound familiar?
- Around the cut-off, being above/below is like an instrumental variable
- Effect of being above threshold on outcome

$$\lim_{r \to c^+} \mathsf{E}(Y \mid R = r) - \lim_{x \to c^-} \mathsf{E}(Y \mid R = r)$$

Effect of being above threshold on treatment

$$\lim_{r \to c^+} \mathsf{E}(A \mid R = r) - \lim_{r \to c^-} \mathsf{E}(A \mid R = r)$$

- Something that is essentially random (being above or below threshold), encourages treatment uptake... sound familiar?
- Around the cut-off, being above/below is like an instrumental variable
- Effect of being above threshold on outcome

$$\lim_{r \to c^+} \mathsf{E}(Y \mid R = r) - \lim_{x \to c^-} \mathsf{E}(Y \mid R = r)$$

Effect of being above threshold on treatment

$$\lim_{r \to c^+} \mathsf{E}(A \mid R = r) - \lim_{r \to c^-} \mathsf{E}(A \mid R = r)$$

Dividing gives us the local ATE for compliers:

$$\frac{\lim_{r \to c^+} \mathsf{E}(Y \mid R = r) - \lim_{x \to c^-} \mathsf{E}(Y \mid R = r)}{\lim_{r \to c^+} \mathsf{E}(A \mid R = r) - \lim_{r \to c^-} \mathsf{E}(A \mid R = r)}$$

 $^{^{2}}$ Evaluating the effect of an antidiscrimination law using a regression-discontinuity design. Hahn et al. (1999)

- Standard setting For people close the cutoff, being above or below the threshold is essentially random
- Within a small neighborhood of the cut-off, conditional exchangebaility holds

 $^{^{2}}$ Evaluating the effect of an antidiscrimination law using a regression-discontinuity design. Hahn et al. (1999)

- Standard setting For people close the cutoff, being above or below the threshold is essentially random
- Within a small neighborhood of the cut-off, conditional exchangebaility holds
- ► Manipulation: People choose to be above/below threshold

²Evaluating the effect of an antidiscrimination law using a regression-discontinuity design. Hahn et al. (1999)

- Standard setting For people close the cutoff, being above or below the threshold is essentially random
- Within a small neighborhood of the cut-off, conditional exchangebaility holds
- ► Manipulation: People choose to be above/below threshold
- What is the effect of the 1964 civil rights act on hiring discrimination?²

²Evaluating the effect of an antidiscrimination law using a regression-discontinuity design. Hahn et al. (1999)

- Standard setting For people close the cutoff, being above or below the threshold is essentially random
- Within a small neighborhood of the cut-off, conditional exchangebaility holds
- ► Manipulation: People choose to be above/below threshold
- What is the effect of the 1964 civil rights act on hiring discrimination?²
 - Federal EEOC law prohibits discrimination and applies to firms with 15 or more employees
 - Firms with 14 should be essentially the same as firms with 15 employees

²Evaluating the effect of an antidiscrimination law using a regression-discontinuity design. Hahn et al. (1999)

- Standard setting For people close the cutoff, being above or below the threshold is essentially random
- Within a small neighborhood of the cut-off, conditional exchangebaility holds
- ► Manipulation: People choose to be above/below threshold
- What is the effect of the 1964 civil rights act on hiring discrimination?²
 - Federal EEOC law prohibits discrimination and applies to firms with 15 or more employees
 - Firms with 14 should be essentially the same as firms with 15 employees
 - Firms have direct control over how many employees they hire
 - Those wanting to avoid EEOC law may decide to stay under 15 employees

²Evaluating the effect of an antidiscrimination law using a regression-discontinuity design. Hahn et al. (1999)

In many settings, units have control over their running variable to some extent

- In many settings, units have control over their running variable to some extent
- Manipulation becomes a problem when units can choose precisely to be above/below threshold
- Units above the threshold are no longer essentially the same as units below the threshold

► Hard to test for manipulation directly

- ► Hard to test for manipulation directly
- Check for balance in covariates

- ► Hard to test for manipulation directly
- Check for balance in covariates
- If manipulation is occurring, we would expect to see "heaping" on one side of the cut-off



Num employees

Code

At the end of class, you will be able to:

- 1. Explain how fuzzy discontinuities can be used for causal identification
- 2. Understand how manipulation or other discontinuities may post potential threats to identification