# Matching Continued 

# INFO/STSCI/ILRST 3900: Causal Inference 

3 Oct 2023

## Learning goals for today

At the end of class, you will be able to:

1. Understand propensity score matching and coarsened exact matching
2. Use matching methods to estimate causal effects

## Matching: so far

Goal: Sample Average Treatment Effect on the Treated

$$
\mathrm{E}\left(Y^{a=1} \mid A=1\right)-\mathrm{E}\left(Y^{\mathrm{a}=0} \mid A=1\right)
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Potential Solution: Create a group of untreated individuals, $\mathcal{M}$, which have a similar distribution of $L$ to the treated group

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\frac{1}{n_{m}} \sum_{i \in \mathcal{M}} Y_{i} \approx \frac{1}{n_{t}} \sum_{i: A_{i}=1} Y_{i}^{a=0} \approx \mathrm{E}\left(Y^{a=0} \mid A=1\right)
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## How:

- Find untreated unit(s) which are similar to each treated unit


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## How:

- Find untreated unit(s) which are similar to each treated unit
- Define "similar"


## A common distance metric: Propensity scores



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Suppose $\vec{L}$ only affects $A$ through a probability of treatment

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Conditional exchangeability holds given $\pi\left(\ell_{i}\right)$

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- If our DAG is correct
- If our matches are good
- We should on average get a matched group which looks like the the treatment group

$$
P\left(L \mid \pi_{i}, A_{i}=1\right)=P\left(L \mid \pi_{i}, A_{i}=0\right)
$$

A common distance metric: Exact matching

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- Ideally, we find an exact match for each treated unit

$$
d(i, j)= \begin{cases}0 & \text { if } \vec{L}_{i}=\vec{L}_{j} \\ \infty & \text { if } \vec{L}_{i} \neq \vec{L}_{j}\end{cases}
$$

Often leads to no matches at all

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- Example: Age 15-20, 20-25, 25-30, etc

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## Multivariate distances: Recap

When matching on multivariate $\vec{L}$, you have to define the distance between each pair of confounder values $\vec{\ell}_{j}$ and $\vec{\ell}_{i}$

- Manhattan distance
- Euclidean distanace
- Mahalanobis distance
- Coarsened exact distance
- Propensity score distance

There is no right answer! Depends on the setting.

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- Sometimes they are substantively meaningful
- Balance only occurs on average


## Evaluate the matched sets

Whatever method, you should check that it worked

- Compare means of $\vec{L}$ (propensity scores) across groups
- Possibly compare interaction cells; e.g., race $\times$ age


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Whatever method, you should check that it worked

- Compare means of $\vec{L}$ (propensity scores) across groups
- Possibly compare interaction cells; e.g., race $\times$ age
- Visually assess distribution


## Overlap

- Lack of overlap may indicate violation of positivity assumption

$$
P(A=a \mid L=\ell)>0 \text { for all a }
$$

- Ex: Sarah has no MD training. Would Sarah earn more money if she were a surgeon?

$$
P(A=\text { Surgeon } \mid \text { No MD })=0
$$

- If no good match exists, could be that $P(A=0 \mid L=\ell)=0$


## Matching: A word of warning²

[^9]Matching: A word of warning ${ }^{2}$
${ }^{L} \rightarrow A \rightarrow Y$

Matching: A word of warning²

Matching works!

$$
L \longrightarrow A \rightarrow Y
$$

## Matching: A word of warning²

Matching works!
No help!
$L \rightarrow A \rightarrow Y$


## Matching: A word of warning²

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No help!

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## Matching: A word of warning²

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Matching is an estimation strategy.

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## Matching: A word of warning²

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Matching is an estimation strategy.
It does not solve identification problems.

[^11]
## Estimating a causal effect

- If we've matched everything well, we can compare the means
${ }^{3}$ On the statistical role of inexact matching in observational studies. Guo and Rothenhäusler (2023)


## Estimating a causal effect

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- Treated group (with a match)
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- We can be extra careful by combining regression + matching
- If everything is perfect, both should be fine on their own

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## Estimating a causal effect

- If we've matched everything well, we can compare the means
- Treated group (with a match)
- Matched control group
- We can be extra careful by combining regression + matching
- If everything is perfect, both should be fine on their own
- Combining can reduce bias
- Reduces model sensitivity ${ }^{3}$

[^13]
## Code

Let's try this out in R!

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