Why model?

Cornell STSCI / INFO / ILRST 3900 Fall 2023 causal3900.github.io

26 Sep 2023

Arc of the course

We began by asking causal questions

Defining counterfactuals

Then we discussed causal assumptions

- Exchangeability and experiments
- Consistency and positivity
- Directed Acyclic Graphs

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 - 5 weeks

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5 weeks

0 statistical models

Learning goals for today

At the end of class, you will be able to



explain the curse of dimensionality

recognize the possible futility of nonparametric estimation

Income inequality across households depends on

- 1. inequality across individuals
- 2. how individuals pool into households

A college degree affects (1) and (2)

To what degree does finishing college increase the probability of having a spouse who finished college?

Data. National Longitudinal Survey of Youth 1997

- Probability sample of U.S. non-institutional civilian youth age 12–16 on Dec 31 1996
- Surveyed annually 1997–2011, then biennially
- ▶ *n* = 8,984

To access these data, first

- set your working directory where you will be working
- download two supporting files from us
 - 1. nlsy97.NLSY97 is a tagset file containing the variable names
 - 2. prepare_nlsy97.R is an R script to prepare the data

Data access

Now go to the data distributor

- 1. Register with the survey
- 2. Log in to the NLS Investigator
- 3. Choose the NLSY97 study
- Upload the tagset nlsy97.NLSY97 that you downloaded from us
- In the Investigator, download the data. Type to change the file name from default to nlsy97
- 6. Unzip the file. Drag nlsy97.dat into the folder you will work in
- 7. In your R console, run the line of code below
 - this will take about 30 seconds to run
 - you will need these R packages: tidyverse and Amelia

source("prepare_nlsy97.R")

In the future, you can now load the data with

d <- readRDS("d.RDS")</pre>

Register with the survey

NLS Investigator

Tell us about yourself	- Only email is required
First name:	
Last name:	
Organization:	
Email: *	
Confirm Email: *	
Enter your username	and password - All fields are required
Username: *	
	Username is automatically filled in from email field.
Password: *	
Confirm password: *	
	Password must be 8 characters or more and contain at least one numeric and one non numeric character.
	In addition the password must not be based on username.
I agree to the NLS Inv	estigator Privacy Policy.
* Required field	

Register

Choose the NLSY97 study

NLS Investigator

Select the study you want to work with:

NLSY97 (National Longitudinal Survey of Youth 1997) ~

Select a substudy:

NLSY97 1997-2019 (rounds 1-19) ~

Released November 01, 2021

Upload our tagset



Variable Search

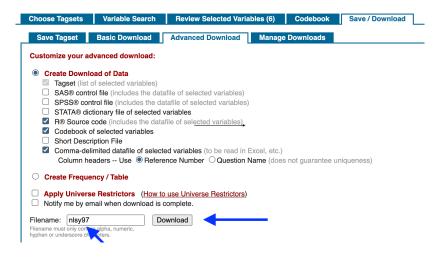
Review Sele



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Download the data

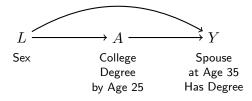


This code prepares the data file (one time, takes about 30 seconds) source("prepare_NLSY97.R")

This code loads the prepared data (after the above, very fast) d <- readRDS("d.RDS")

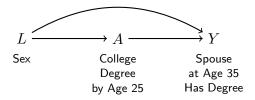
- ▶ Treatment A: Finished BA by age 25
- Outcome Y: Spouse or partner at age 30–40 holds a BA
 - 0 if no spouse or partner, or partner with no BA
 - ▶ 1 if spouse or partner holds a BA

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- Outcome Y: Spouse or partner at age 30–40 holds a BA
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To what degree does finishing college increase the probability of having a spouse who finished college?

- ▶ Treatment A: Finished BA by age 25
- Outcome Y: Spouse or partner at age 30–40 holds a BA
 - 0 if no spouse or partner, or partner with no BA
 - ▶ 1 if spouse or partner holds a BA



Adjustment procedure

- 1) Estimate within subgroups defined by $\{sex\}$
- 2) Aggregate over the subgroups

Data

d %>%
 select(sex, a, y) %>%
 print(n = 8)

```
# A tibble: 7,771 x 3
sex a y
<chr> <chr> <chr> <chr> <lgl>
1 Female college FALSE
2 Male no_college FALSE
3 Female no_college FALSE
4 Male no_college FALSE
5 Female no_college FALSE
6 Male no_college FALSE
7 Female college FALSE
8 Male college TRUE
# i 7,763 more rows
```

```
# A tibble: 4 x 4
    sex a    ybar n
    <chr> <chr> <chr> <chr> <chr> 0.467 896
2 Female no_college 0.467 896
2 Female no_college 0.102 2953
3 Male college 0.614 637
4 Male no_college 0.174 3285
```

#	A tibb	le: 4 x 4		
	sex	a	ybar	n
	<chr></chr>	<chr></chr>	<dbl></dbl>	<int></int>
1	Female	college	0.467	896
2	Female	no_college	0.102	2953
3	Male	college	0.614	637
4	Male	no_college	0.174	3285

```
# A tibble: 2 \times 5
        ybar_college ybar_no_college n_college n_no_college
  sex
  <chr>
                <dbl>
                                <dbl>
                                          <int>
                                                       <int>
1 Female
               0.467
                               0.102
                                            896
                                                        2953
2 Male
               0.614
                               0.174
                                            637
                                                        3285
```

#	# A tibble: 2 x 5						
	sex	<pre>ybar_college</pre>	<pre>ybar_no_college</pre>	n_college	n_no_college		
	<chr></chr>	<dbl></dbl>	<dbl></dbl>	<int></int>	<int></int>		
1	Female	0.467	0.102	896	2953		
2	Male	0.614	0.174	637	3285		

```
# A tibble: 2 \times 5
        ybar_college ybar_no_college n_college n_no_college
  sex
  <chr>
              <dbl>
                               <dbl>
                                         <int>
                                                     <int>
1 Female
             0.467
                               0.102
                                          896
                                                      2953
2 Male
             0.614
                              0.174
                                          637
                                                      3285
cate <- pivoted %>%
 mutate(conditional_effect = ybar_college - ybar_no_college,
        n_in_stratum = n_college + n_no_college) %>%
  select(sex, conditional effect, n in stratum) %>%
 print()
```

```
# A tibble: 2 x 3
sex conditional_effect n_in_stratum
<chr> <dbl> <int>
1 Female 0.365 3849
2 Male 0.440 3922
```

2) Aggregate over subgroups

#	A tibb]	Le: 2 x 3		
	sex	conditional	effect	n_in_stratum
	<chr></chr>		<dbl></dbl>	<int></int>
1	Female		0.365	3849
2	Male		0.440	3922

2) Aggregate over subgroups

```
# A tibble: 2 x 3
sex conditional_effect n_in_stratum
<chr> <dbl> <int>
1 Female 0.365 3849
2 Male 0.440 3922
```

```
cate %>%
```

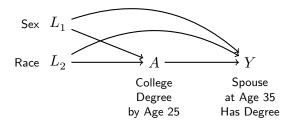
```
summarize(population_average_effect = weighted.mean(
    conditional_effect,
    w = n_in_stratum
))
```

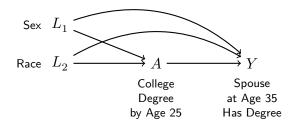
Recap: Intuition

College	College
No College	No College

Recap: In code

```
d %>%
  # Group by confounders and treatment
  group_by(sex, a) %>%
  # Estimate within subgroups
  summarize(ybar = mean(y),
            n = n().
            .groups = "drop") %>%
 pivot_wider(names_from = a,
              values_from = c("ybar","n")) %>%
 mutate(conditional_effect = ybar_college - ybar_no_college,
         n_in_stratum = n_college + n_no_college) %>%
  # Aggregate over subgroups
  summarize(population_average_effect = weighted.mean(
    conditional_effect,
   w = n_in_stratum
  ))
```



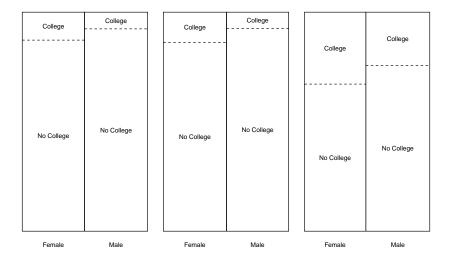


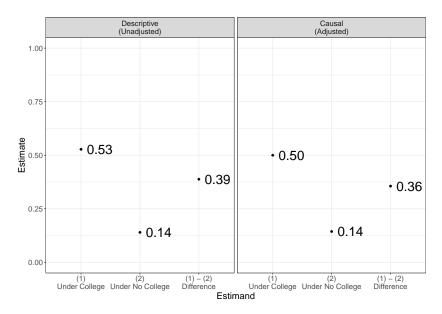
- 1) Estimate effects within subgroups defined by $\{{\sf sex},\,{\sf race}\}$
- 2) Aggregate over subgroups

Hispanic

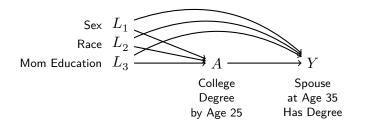
Non–Hispanic Black

Non-Hispanic Non-Black



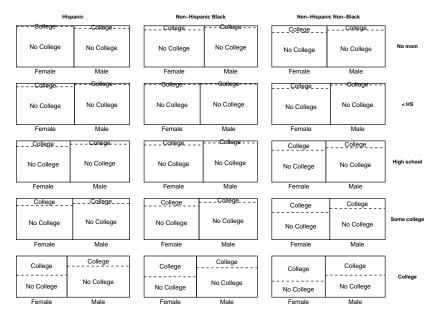


Adjust for sex, race, mom education

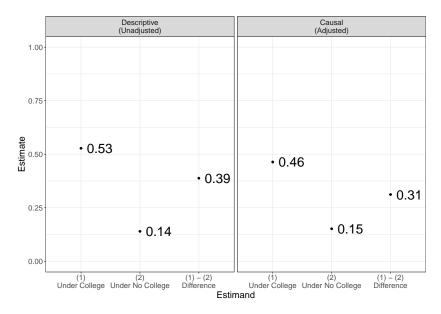


- 1) Estimate effects within subgroups defined by {race,sex, mom education}
- 2) Aggregate over subgroups

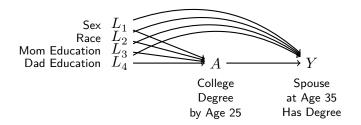
Adjust for sex, race, mom education



Adjust for sex, race, mom education



Adjust for sex, race, mom education, dad education



- 1) Estimate effects within subgroups defined by {race,sex, mom education, dad education}
- 2) Aggregate over subgroups

Adjust for sex, race, mom education, dad education

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Adjust for sex, race, mom education, dad education

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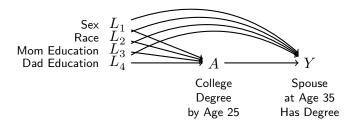
Non-Hispan	ic Non-Black		
No College	No College	No dad	No mom
No College	No College	< HS	No mom
No College	No College	High school	No mom
No College	No College	Some college	No mom
No College	College No College	College	No mom
No College	No College	No dad	< HS
No Collage	College No College	< HS	< HS
No Collège	No College	High school	< HS
No College	No College	Some college	< HS
College	No College	College	< HS
No College	No College	No dad	High school
No Collage	No College	< HS	High school
No College	No College	High school	High school
No College	No College	Some college	High school
<u>No College</u>		College	High school
No College	No College	No dad	Some college
No College	No College	< HS	Some college
No College	No College	High school	Some college
No College	No Collège	Some college	Some college
College	No College	College	Some college
College No College	No College	No dad	College
No College	Gellege No College	< HS	College
College	No College	High school	College
College	No College	Some college	College
College	College Ro College	College	College

Curse of dimensionality: Unpopulated cells

A tibble: 147 x 6

	sex	race	mom_educ	dad_educ	n_college	n_no_college
	<chr></chr>	<chr></chr>	<fct></fct>	<fct></fct>	<int></int>	<int></int>
1	Female	Н	No mom	No dad	NA	32
2	Female	Н	No mom	< HS	NA	6
3	Female	Н	No mom	High school	NA	5
4	Female	Н	No mom	Some college	NA	13
5	Female	Н	< HS	College	NA	1
6	Female	Н	High school	< HS	NA	34
7	Female	Non-H B	No mom	< HS	NA	2
8	Female	Non-H B	No mom	High school	NA	12
9	Female	Non-H B	No mom	College	NA	4
10	Female	Non-H B	< HS	High school	NA	24
# i	i 137 ma	ore rows		-		

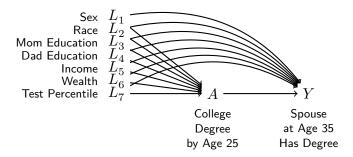
Curse of dimensionality



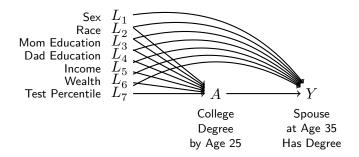
4.2% of the sample

is in a subgroup with either 0 treated or 0 untreated units

Curse of dimensionality



Curse of dimensionality



100% of the sample

is in a subgroup with either 0 treated or 0 untreated units

At the end of class, you will be able to

- explain the curse of dimensionality
- recognize the possible futility of nonparametric estimation

After class, you should

- read Hernán & Robins Ch 11
- attend discussion: you will learn to use models!