

Standardization and Generalization

INFO/STSCI/ILRST 3900: Causal Inference

9 Sep 2025

Learning goals for today

At the end of class, you will be able to:

1. Reason about treatment effect heterogeneity
2. Estimate the average causal effect using data from a conditionally randomized experiment

Logistics

- ▶ Ch 2.3 and 4.1-4.3 in Hernan and Robins
- ▶ Problem Set 1 due today at 11pm (turn in pdf on canvas)
- ▶ Peer reviews will be assigned, due Sep 16

Conditional randomization review

Exchangeability may not hold in every randomized experiment

- ▶ Age ≥ 55 receive vaccine with $2/3$; more likely to get COVID if treated
- ▶ Age < 55 get vaccine with probability $1/2$; less likely to get COVID if treated

Conditional randomization review

Exchangeability may not hold in every randomized experiment

- ▶ Age ≥ 55 receive vaccine with $2/3$; more likely to get COVID if treated
- ▶ Age < 55 get vaccine with probability $1/2$; less likely to get COVID if treated
- ▶ Exchangeability does not hold in entire population
- ▶ Exchangeability holds within each sub-population
- ▶ Two separate experiments; both are exchangeable

Conditional randomization review

- ▶ **Marginal exchangeability:** $Y^a \perp\!\!\!\perp A$ for all a
- ▶ **Conditional exchangeability:** $Y^a \perp\!\!\!\perp A \mid L$ for all a
The potential outcomes are independent of treatment
conditional on L

Conditional randomization

- ▶ Can be useful in designing experiments
- ▶ Most useful as an idealized experiment to target with observational analysis
- ▶ Marginal exchangeability is very unlikely in observational data
- ▶ Conditional exchangeability may be more reasonable

Conditional randomization

- **Stratification:** We can directly estimate causal effect within each sub-population (or stratum)

$$\begin{aligned} E(Y \mid A = a, L = \ell) &\stackrel{\text{consis}}{=} E(Y^a \mid A = a, L = \ell) \\ &\stackrel{\text{exchange}}{=} E(Y^a \mid L = \ell) \end{aligned}$$

- The causal effect within a stratum is the Conditional ACE

$$E(Y^{a=1} \mid L = \ell) - E(Y^{a=0} \mid L = \ell)$$

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- If the treatment effect varies across sub-population, we say there is **treatment effect heterogeneity**

$$\begin{aligned} &E(Y^{a=1} \mid L = 55+) - E(Y^{a=0} \mid L = 55+) \\ &\quad \neq \\ &E(Y^{a=1} \mid L = < 55) - E(Y^{a=0} \mid L = < 55) \end{aligned}$$

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- ▶ Suppose new policy results in .99 of individuals losing 1 dollar; .01 gains 100 dollars
- ▶ Positive ACE, but maybe still not a good idea
- ▶ Conditional ACE helps give more information

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- ▶ Conditional ACE helps give more information
- ▶ **Sharp null hypothesis:** $Y_i^{a=1} = Y_i^{a=0}$ for all i
- ▶ Sharp null hypothesis also means $ACE = 0$, but not the other way around!

Standardization

- ▶ Under conditional exchangeability, we can directly estimate the conditional average causal effect for each sub-population
- ▶ Conditional ACE (or ATE)

$$E(Y^{a=1} \mid L = \ell) - E(Y^{a=0} \mid L = \ell)$$

- ▶ When different treatments can be applied to different individuals
- ▶ Ex: medicine, job training program

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- ▶ When different treatments can be applied to different individuals
- ▶ Ex: medicine, job training program
- ▶ ACE (or ATE)

$$E(Y^{a=1}) - E(Y^{a=0})$$

- ▶ When everyone gets the same treatment
- ▶ Ex: Tax policy, new product feature
- ▶ **Standardization** allows us to estimate the ACE by combining estimates from each sub-population

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- ▶ For $L = 0, 1$

$$\begin{aligned} E(Y^a) &= Pr(L = 1)E(Y^a \mid L = 1) + Pr(L = 0)E(Y^a \mid L = 0) \\ &= Pr(L = 1)E(Y \mid L = 1, A = a) \\ &\quad + Pr(L = 0)E(Y \mid L = 0, A = a) \end{aligned}$$

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- ▶ More generally, for each a

$$E(Y^a) = \sum_{\ell} Pr(L = \ell)E(Y \mid L = \ell, A = a)$$

Exercise

		L	A	Y
1	Rheia	0	0	0
2	Kronos	0	0	1
3	Demeter	0	0	0
4	Hades	0	0	0
5	Hestia	0	1	0
6	Poseidon	0	1	0
7	Hera	0	1	0
8	Zeus	0	1	1

		L	A	Y
9	Artemis	1	0	1
10	Apollo	1	0	1
11	Leto	1	0	0
12	Ares	1	1	1
13	Athena	1	1	1
14	Hephaestus	1	1	1
15	Aphrodite	1	1	1
16	Polyphemos	1	1	1
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18	Hermes	1	1	0
19	Hebe	1	1	0
20	Dionysus	1	1	0

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Excercise

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$$E(Y^{a=1}) = Pr(L = 1)E(Y \mid L = 1, A = 1)$$

$$+ Pr(L = 0)E(Y \mid L = 0, A = 1)$$

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$$\begin{aligned} E(Y^{a=1}) &= \underbrace{Pr(L=1)}_{12/20} \underbrace{E(Y \mid L=1, A=1)}_{6/9} \\ &\quad + Pr(L=0)E(Y \mid L=0, A=1) \end{aligned}$$

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$$\begin{aligned} E(Y^{a=1}) &= \underbrace{Pr(L=1)}_{12/20} \underbrace{E(Y \mid L=1, A=1)}_{6/9} \\ &+ \underbrace{Pr(L=0)}_{8/20} \underbrace{E(Y \mid L=0, A=1)}_{1/4} = 1/2 \end{aligned}$$

Exercise

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19	Hebe	1	1	0
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$$\begin{aligned} E(Y^{a=0}) &= \underbrace{Pr(L=1)}_{12/20} \underbrace{E(Y \mid L=1, A=0)}_{2/3} \\ &+ \underbrace{Pr(L=0)}_{8/20} \underbrace{E(Y \mid L=0, A=0)}_{1/4} \end{aligned}$$

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Generalization (transportability)

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- ▶ Randomized control trials provide convincing evidence for a causal effect
- ▶ Unless the sharp null is true, no such thing as “The” average causal effect
- ▶ If treatment effect is heterogeneous, ACE is defined with respect to a population of interest
- ▶ Ex: most psychology experiments consist primarily of undergraduate students. Results may be accurate for undergraduate students, but do not say much about broader population

Generalization (transportability)

- ▶ Drawing representative sample for RCTs yields more reliable conclusions
- ▶ Transporting effect to different population
 - ▶ Assume conditional ACE is same across populations
 - ▶ Standardization should use population weights in target population

Generalization (transportability)

- ▶ Consider experiment conducted on students in a psychology course at Cornell
- ▶ Let $L = 0$ denote undergraduate and $L = 1$ denote graduate student
- ▶ Suppose in the psychology course $P(L = 0) = .95$ and $P(L = 1) = .05$
- ▶ In an anthropology course, $P(L = 0) = .6$ and $P(L = 1) = .4$
- ▶ Suppose

$$E(Y^1 - Y^0 \mid L = 0) = .2$$

$$E(Y^1 - Y^0 \mid L = 1) = -.4$$

- ▶ ACE for the experiment would be

$$.2 \times .95 + (-.4) \times .05 = 0.17$$

- ▶ ACE in the anthropology course would be

$$.2 \times .6 + (-.4) \times .4 = -0.04$$

Learning goals for today

At the end of class, you will be able to:

1. Reason about treatment effect heterogeneity
2. Estimate the average causal effect using data from a conditionally randomized experiment